

Quick Facts

Ontario
Schools

2012–13



support every child
reach every student

 Ontario

The following information about Ontario's publicly funded elementary and secondary schools is based on data reported by schools, school boards, and school authorities. Unless otherwise specified, data for hospital programs and Provincial Schools; care, treatment, and correctional facilities; continuing education; and private schools is not included.

Owing to a change in data collection methods, data for 2006–07 and subsequent years is not strictly comparable to data for years prior to 2006–07.

Enrolment, 2012–13

	Elementary	Secondary	Total
Public Schools			
Male	474 133	244 086	718 219
Female	448 608	221 279	669 887
Total	922 741	465 365	1 388 106
Roman Catholic Schools			
Male	215 421	111 210	326 631
Female	208 436	108 022	316 458
Total	423 857	219 232	643 089
All Schools			
Male	689 554	355 296	1 044 850
Female	657 044	329 301	986 345
Total	1 346 598	684 597	2 031 195

Number of Schools, 2002–03 and 2008–09 to 2012–13

	2002–03	2008–09	2009–10	2010–11	2011–12	2012–13
Elementary						
Public	2 588	2 629	2 624	2 611	2 596	2 596
Roman Catholic	1 383	1 405	1 396	1 393	1 392	1 382
Total	3 971	4 034	4 020	4 004	3 988	3 978
Secondary						
Public	606	642	644	640	642	643
Roman Catholic	242	259	267	269	269	270
Total	848	901	911	909	911	913
Elementary and Secondary						
Public	3 194	3 271	3 268	3 251	3 238	3 239
Roman Catholic	1 625	1 664	1 663	1 662	1 661	1 652
Total	4 819	4 935	4 931	4 913	4 899	4 891

Enrolment by Grade in Elementary Schools, 2012–13

Grade	Public Schools	Roman Catholic Schools	Total
JK	87 379	38 968	126 347
K	92 766	40 386	133 152
1	93 991	41 529	135 520
2	92 334	41 892	134 226
3	92 613	42 139	134 752
4	92 108	42 387	134 495
5	90 734	42 446	133 180
6	93 390	44 549	137 939
7	92 414	43 753	136 167
8	95 012	45 808	140 820
Total	922 741	423 857	1 346 598

Enrolment by Grade in Secondary Schools, 2012–13

Grade	Public Schools	Roman Catholic Schools	Total
Grade 9*	100 856	49 341	150 197
Grade 10	103 040	50 318	153 358
Grade 11	108 061	51 849	159 910
Grade 12	153 408	67 724	221 132
Total	465 365	219 232	684 597

* Includes students designated as “Pre-Grade 9”.

Elementary and Secondary School Enrolment, 2002–03 and 2008–09 to 2012–13

	2002–03	2008–09	2009–10	2010–11	2011–12	2012–13
Elementary						
Public	974 854	917 536	911 605	912 930	918 341	922 741
Roman Catholic	476 287	437 904	431 698	427 590	425 275	423 857
Total	1 451 141	1 355 440	1 343 303	1 340 520	1 343 616	1 346 598
Secondary						
Public	505 508	490 872	490 393	484 995	476 244	465 365
Roman Catholic	208 291	224 424	227 694	226 350	223 257	219 232
Total	713 799	715 296	718 087	711 345	699 501	684 597
Total						
Public	1 480 362	1 408 408	1 401 998	1 397 925	1 394 585	1 388 106
Roman Catholic	684 578	662 328	659 392	653 940	648 532	643 089
Provincial Total	2 164 940	2 070 736	2 061 390	2 051 865	2 043 117	2 031 195

Enrolment in French-Language Schools, 2002-03 and 2008-09 to 2012-13

	2002-03	2008-09	2009-10	2010-11	2011-12	2012-13
Elementary	67 445	67 182	68 015	69 942	71 913	74 216
Secondary	24 906	24 648	24 961	24 907	24 767	24 481
Total	92 351	91 830	92 976	94 849	96 680	98 697

Enrolment in French as a Second Language, 2012–13

	Core Program	Extended Program	Immersion Program	Total
Elementary				
Public	422 187	7 817	118 728	548 732
Roman Catholic	218 597	14 660	31 959	265 216
Total	640 784	22 477	150 687	813 948
Secondary				
Public	83 942	6 636	18 167	108 745
Roman Catholic	40 557	2 917	6 041	49 515
Total	124 499	9 553	24 208	158 260
Elementary and Secondary				
Public	506 129	14 453	136 895	657 477
Roman Catholic	259 154	17 577	38 000	314 731
Total	765 283	32 030	174 895	972 208

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2012–13

	Elementary	Secondary	Total
Teachers, Administrators, and Early Childhood Educators (FTE)			
<i>Public School Boards</i>			
Male	11 244.42	13 456.58	24 701.00
Female	45 253.97	16 549.84	61 803.81
Total	56 498.39	30 006.42	86 504.81
<i>Roman Catholic School Boards</i>			
Male	4 488.20	6 509.47	10 997.67
Female	21 658.72	8 052.04	29 710.76
Total	26 146.92	14 561.51	40 708.43
<i>Public and Roman Catholic School Boards</i>			
Total	82 645.31	44 567.93	127 213.24
Positions Held			
Principals and vice-principals	5 222.94	2 105.97	7 328.91
<i>Percentage male</i>	34.5%	51.2%	39.3%
<i>Percentage female</i>	65.5%	48.8%	60.7%
Department heads and classroom and other teachers	73 031.92	42 461.96	115 493.88
<i>Percentage male</i>	19.0%	44.5%	28.4%
<i>Percentage female</i>	81.0%	55.5%	71.6%
Early childhood educators (ECEs)*	4 390.45	—	4 390.45
<i>Percentage male</i>	1.7%	—	1.7%
<i>Percentage female</i>	98.3%	—	98.3%

* Early childhood educators were included in data collection for the first time in 2010–11, reflecting the first year of implementation of the Full Day Kindergarten (FDK) program, which was phased in over five years. The increase in the FTE for ECEs for 2012–13 reflects the increase in FDK enrolment in the third year of implementation, as more elementary schools adopted the program.

Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2008–09 to 2012–13

	2008–09	2009–10	2010–11	2011–12	2012–13
Positions Held – Elementary					
Principals and vice-principals	5 340.09	5 323.16	5 315.39	5 305.52	5 222.94
<i>Percentage female</i>	64.1%	64.6%	64.9%	65.0%	65.5%
<i>Percentage male</i>	35.9%	35.4%	35.1%	35.0%	34.5%
Department heads and classroom and other teachers	70 878.42	70 453.05	70 760.03	71 547.19	73 031.92
<i>Percentage female</i>	80.8%	80.8%	81.0%	81.0%	81.0%
<i>Percentage male</i>	19.2%	19.2%	19.0%	19.0%	19.0%
Early childhood educators (ECEs)*	—	—	1 435.00	2 005.90	4 390.45
<i>Percentage female</i>	—	—	98.5%	98.2%	98.3%
<i>Percentage male</i>	—	—	1.5%	1.8%	1.7%
Positions Held – Secondary					
Principals and vice-principals	2 040.86	2 094.37	2 096.05	2 101.61	2 105.97
<i>Percentage female</i>	48.3%	48.6%	48.5%	49.5%	48.8%
<i>Percentage male</i>	51.7%	51.4%	51.5%	50.5%	51.2%
Department heads and classroom and other teachers	43 993.50	43 933.52	43 681.04	43 480.56	42 461.96
<i>Percentage female</i>	54.6%	54.9%	55.0%	55.3%	55.5%
<i>Percentage male</i>	45.4%	45.1%	45.0%	44.7%	44.5%

* Early childhood educators were included in data collection for the first time in 2010–11, reflecting the first year of implementation of the Full Day Kindergarten (FDK) program, which was phased in over five years. The increase in the FTE for ECEs for 2012–13 reflects the increase in FDK enrolment in the third year of implementation, as more elementary schools adopted the program.

Students 19 Years of Age and Older in Secondary Day Schools, 2002–03 and 2008–09 to 2012–13

	2002–03	2008–09	2009–10	2010–11	2011–12	2012–13
Male						
19–21	14 702	11 810	12 362	12 392	11 862	10 986
22 and over	2 488	1 883	2 533	2 697	2 691	2 667
Total	17 190	13 693	14 895	15 089	14 553	13 653
%*	2.4%	1.9%	2.1%	2.1%	2.1%	2.0%
Female						
19–21	9 892	8 582	9 131	9 210	8 680	8 156
22 and over	5 049	3 295	3 875	3 849	4 191	4 203
Total	14 941	11 877	13 006	13 059	12 871	12 359
%*	2.1%	1.7%	1.8%	1.8%	1.8%	1.8%
Male and Female						
19–21	24 594	20 392	21 493	21 602	20 542	19 142
22 and over	7 537	5 178	6 408	6 546	6 882	6 870
Total	32 131	25 570	27 901	28 148	27 424	26 012
%*	4.5%	3.6%	3.9%	4.0%	3.9%	3.8%

* Percentages for years prior to 2008–09 are based on total secondary school enrolment, including enrolment in hospital programs and Provincial Schools. The percentages for 2008–09 to 2012–13 are based on total secondary school enrolment, *excluding* enrolment in hospital programs and Provincial Schools.

Continuing Education Course Enrolment, 2011–12*

	English	French	Total
Secondary school credit	295 747	1 468	297 215
Correspondence or self-study	42 643	3 461	46 104
Adult basic literacy and numeracy	12 875	999	13 874
English or French as a second language for adults	148 175	3 305	151 480
Native as a second language for adults	104	—	104
Citizenship and official national languages	2 361	—	2 361
Non-credit/general interest	20 653	—	20 653
Total	522 558	9 233	531 791

* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2011–12 data is reported in 2012–13). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

Continuing Education Course Enrolment, 2007–08 to 2011–12*

	2007–08	2008–09	2009–10	2010–11	2011–12
Secondary school credit	267 519	259 783	234 985	351 293	297 215
Correspondence or self-study	33 284	35 246	36 699	43 300	46 104
Adult basic literacy and numeracy	18 763	12 135	28 647	15 813	13 874
English or French as a second language for adults	154 037	146 652	127 799	163 603	151 480
Native as a second language for adults	90	42	106	97	104
Citizenship and official national languages	4 598	2 751	3 401	2 316	2 361
Non-credit/general interest	38 401	30 180	18 605	24 745	20 653
Total	516 692	486 789	450 242	601 167	531 791

* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2011–12 data is reported in 2012–13). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

Number of Private Schools, 2001–02 and 2007–08 to 2011–12*

	2001–02	2007–08	2008–09	2009–10	2010–11	2011–12
Elementary	466	467	473	486	460	485
Secondary	87	163	173	179	172	186
Combined**	213	206	212	212	216	219
Total	766	836	858	877	848	890
<i>Included above:</i>						
First Nations	27	33	34	26	26	30
Overseas	13	17	17	19	18	19

* Private school information for 2012–13 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

** “Combined schools” offer both elementary and secondary education.

Private School Enrolment, 2001–02 and 2007–08 to 2011–12*

	2001–02	2007–08	2008–09	2009–10	2010–11	2011–12
Male						
Elementary	26 726	26 411	26 680	26 235	24 828	25 426
Secondary	6 626	10 319	11 026	9 529	9 342	10 037
Combined**	25 091	23 322	23 229	22 629	23 501	23 894
Total	58 443	60 052	60 935	58 393	57 671	59 357
Female						
Elementary	25 192	25 283	25 566	24 712	23 260	23 674
Secondary	6 211	9 480	10 169	8 465	8 414	8 803
Combined**	22 807	22 659	22 475	21 146	22 140	22 704
Total	54 210	57 422	58 210	54 323	53 814	55 181
Male and Female						
Elementary	51 918	51 694	52 246	50 947	48 088	49 100
Secondary	12 837	19 799	21 195	17 994	17 756	18 840
Combined**	47 898	45 981	45 704	43 775	45 641	46 598
Total	112 653	117 474	119 145	112 716	111 485	114 538

* Private school information for 2012–13 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

** “Combined schools” offer both elementary and secondary education.

Financial Information, 2008–09 to 2012–13

	2008–09*	2009–10*	2010–11**	2011–12†, ††	2012–13
District School Boards					
Revenue (excluding transfer from reserves)	\$20 831 349 554	\$29 385 785 872	\$22 465 612 761	\$23 315 515 018	\$23 570 415 584
Expenditures (excluding transfer to reserves)	20 798 295 799	21 431 548 975	22 352 402 649	21 710 945 681	22 986 617 126
Net transfers to/(from) reserves	—	—	—	—	—
Surplus/(deficit) at year end	33 053 755	7 954 236 897	113 210 111	1 604 569 337	583 798 458
Reserve at year ending August 31					
Accumulated surplus/(deficit) at beginning of the year [§]	8 526 222 510	8 559 276 265	399 609	118 178 750	1 686 578 353
Accumulated surplus/(deficit) at the end of the year	8 559 276 265	16 513 513 162	113 609 720	1 722 748 087	2 270 376 811
School Authorities					
Revenue (excluding transfer from reserves)	46 602 097	14 998 397	15 786 793	15 947 277	16 493 708
Expenditures (excluding transfer to reserves)	44 816 706	15 682 786	16 538 378	15 767 706	16 851 987
Net transfers to/(from) reserves	(64 438)	—	—	—	—
Surplus/(deficit) at year end	1 849 830	(684 389)	(751 585)	179 571	(358 279)
Accumulated surplus/(deficit) at beginning of the year [§]	—	14 132 621	13 554 462	12 802 877	12 982 448
Accumulated surplus/(deficit) at the end of the year	—	13 448 232	12 802 877	12 982 448	12 624 169

* The Public Sector Accounting Board (PSAB) introduced changes in 2009–10 in the reporting of tangible capital assets, amortization, and consolidation of fund accounts, as well as in the format for presenting data in financial statements. In this table, for purposes of comparison, the school board data for 2008–09 is also presented in the format adopted in 2009–10, using restated comparative figures from the boards' 2009–10 financial statements. (Note that comparative figures for 2008–09 were not available for some school authorities that were amalgamated with district school boards in 2009–10.)

** PSAB introduced a change in 2010–11 (PS 3410) requiring school boards to put revenues previously recognized as related to the *net book value of capital assets acquired* into *deferred capital contributions* (DCC). As a result of the transfer from *accumulated surplus/deficit* to DCC, the accumulated surplus/deficit opening amount for district school boards for 2010–11 is much lower than the closing amount for 2009–10.

† Changes in school boards' benefit plans made in accordance with the terms of the 2012 memorandum of understanding (MOU) between the ministry and the Ontario English Catholic Teachers' Association resulted in savings in 2011–12. The terms of the MOU were implemented province-wide with the passing of Ontario Regulation 1/13, "Sick Leave and Sick Leave Credit Gratuities". The changes included freezing retirement gratuities, eliminating non-vested sick days, and eliminating subsidized retiree health/dental/life benefit premiums for employees retiring after September 1, 2013. The reduction of the future employee benefits liability resulted in a significant one-time savings for boards in 2011–12.

†† The school authorities data for 2011–12 has been adjusted to reflect actual numbers from all four school authorities' financial statements. The amounts printed in the 2011–12 edition of *Quick Facts* were based on estimates submitted by two of the boards, whose financial statements were not available at the time of printing.

§ Unless explained otherwise in the preceding notes, differences between the accumulated surplus/deficit at the end of a school year and the accumulated surplus/deficit at the beginning of the following school year are due to restatement of the beginning accumulated surplus/deficit amount in the financial statements of the boards in the following school year.